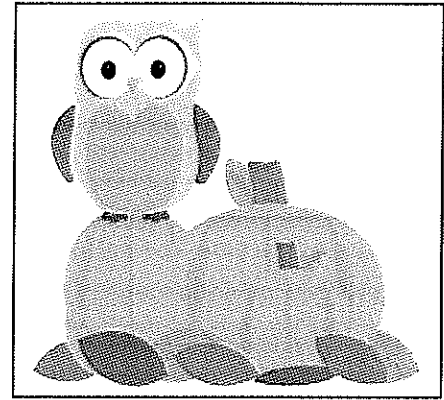


Ms. Kesmodel's
Classroom
News
9/22/2017



This Week's Spelling:

file drive kite pies die wipe
inside height pride spy sigh
shy prime sly pry climb minding
fright twice slight

Challenge: chief, highway

This is your child's weekly newsletter/homework packet. Please be sure to read this letter in its entirety and sign below!

- ✓ You can find your child's login information for any of the websites that we use at kesmodele.weebly.com under the forms and documents tab ☺
- ✓ Please remember to check your child's planner every day for important reminders and assignments.
- ✓ Please send in Box Tops and Labels for Education!
- ✓ This month we are focusing on **Responsibility** for our Commitment to Character here at Plato Seminole.

Upcoming Events:

- Math Test Topic 9 Friday
September, 29.
-

Focus for this week:

Reading: Time and Sequence of Events

Writing: Informational Writing

Math: Finish Topic 9 Addition and Subtraction

Science: Chapter 4 Animal

Homework for this week:

Math Online Homework:

www.pearsonrealize.com

Monday 9/25: Practice Buddy 9-5

Tuesday 9/26: Practice Buddy 9-6

Wednesday 9/27: Practice Buddy 9-7

Thursday 9/28:

Reading Homework:

Monday due 9/25: The Missing Hamster

Tuesday 9/26: Encyclopedia and Inflectional Endings

Wednesday 9/27: Bacon and the Wool

Thursday 9/28: My First Movie!

Please remember to read every night! ☺

I have read this newsletter with my child. We have completed the homework, read 80 minutes this week, reviewed the spelling words, and studied for any tests. Please sign and return with your child's homework on Friday September 29th 2017.

Parent Signature: _____

Student: _____



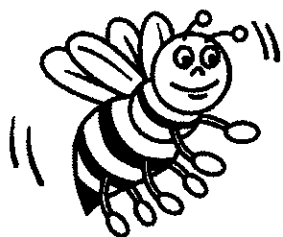
Spelling

Long /: Pretest

Name _____

LIST 1

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. file |
| 2. _____ | 2. drive |
| 3. _____ | 3. kite |
| 4. _____ | 4. pies |
| 5. _____ | 5. die |
| 6. _____ | 6. wipe |
| 7. _____ | 7. inside |
| 8. _____ | 8. height |
| 9. _____ | 9. pride |
| 10. _____ | 10. spy |
| 11. _____ | 11. sigh |
| 12. _____ | 12. shy |
| 13. _____ | 13. prime |
| 14. _____ | 14. sly |
| 15. _____ | 15. pry |
| 16. _____ | 16. climb |
| 17. _____ | 17. minding |
| 18. _____ | 18. fright |
| 19. _____ | 19. twice |
| 20. _____ | 20. slight |
| Review Words 21. _____ | 21. chief |
| 22. _____ | 22. please |
| 23. _____ | 23. sleek |
| Challenge Words 24. _____ | 24. highway |
| 25. _____ | 25. wildlife |



Name _____

The Missing Hamster

Read the passage.

The Missing Hamster

One day Abby invited her friend Whitney over to play. As soon as she got there, Abby invited Whitney up to her bedroom. She wanted to show Whitney her new pet hamster, named Henrietta. Whitney liked Henrietta a lot. Whitney asked Abby if she could hold Henrietta. Abby agreed and Whitney took Henrietta out of her cage. Henrietta climbed up Whitney's arm and sat on her shoulder. Henrietta nibbled at Whitney's hair and stomped very hard on her. Whitney said that she wished that she could have a pet hamster. After playing with Henrietta a few minutes, Whitney put her back in her cage. Whitney thought she closed the cage, but it did not latch. The door on the cage was left ajar.

Without the girls knowing, Henrietta followed them to the door. Whitney opened the door and Henrietta escaped from the room. Whitney and Abby went downstairs to play. After an hour, Whitney decided that she better go home for dinner. They said goodbye to each other and Abby went back up to her bedroom to play with Henrietta. As soon as she walked in her room, she screamed, "Henrietta is gone!" Her mother came running upstairs to see what was the matter. "This is my worst nightmare!" exclaimed Abby.

"Now calm down," instructed her mother.

Abby said, "I'll call Whitney and see if she remembers seeing Henrietta." When Whitney heard that Henrietta was missing, she rushed back to Abby's house. The girls searched upstairs and downstairs for Henrietta. Finally, exhausted from the search, the girls sat down on the couch. "Eep!" they heard. They stood quickly and lifted the cushions. Underneath was Henrietta, a little scared, but okay. The girls put the hamster back in the cage. To thank Whitney and to celebrate finding Henrietta, Abby's mom took the girls out for pizza.

Name _____

The Missing Hamster

Answer the questions. Circle the letter beside the correct answer where appropriate.

- How did Henrietta get out of her cage?
 - Abby let her out.
 - Abby's mother let her out.
 - Whitney took her.
 - The cage door was left open.
- In the passage, the word "ajar" probably means _____.
 - closed
 - broken
 - open
 - shut
- What is the main idea of this story?
 - Hamsters make terrific pets.
 - Friends can help a lot.
 - You can never trust your best friends.
 - You should try to find things that you lose.
- Where did Abby find Henrietta?
 - in her cage
 - in her bedroom
 - under the couch cushions
 - in the kitchen
- How did Abby feel at the end of the story?
 - funny
 - relieved
 - angry
 - upset
- Number the following sentences to show the order in which they happen in the story.

Abby called Whitney's house to ask her where Henrietta was.

Henrietta nibbled Whitney's hair.

Abby's mom took the girls out for pizza.

Whitney and Abby went downstairs to play.
- In the passage, the word "exhausted" probably means _____.
 - tired
 - confused
 - refreshed
 - saddened

Total Problems: _____

Total Correct: _____

Score: _____

Monday (due Tues.)

Show
all work!

HW. due 9/20 Mon.

Name _____ Test Practice Buddy 9-5 # _____ Date _____

PRACTICE

Text Feature: Guide Words, Headings, and Captions

Name _____

An encyclopedia is a set of books filled with articles. The articles are in alphabetical order and give information about many subjects. On the top of each page a **guide word** tells the reader what will be on that page. Some articles have **headings** and subheadings in boldface type to summarize information and make it easy to find. **Key words** are important words. Sometimes pictures have **captions** that explain the pictures. Use text features to locate information and make and confirm predictions.

210 Painters

Vincent van Gogh's Life
Vincent van Gogh was born



Vincent van Gogh painted beautiful pictures

Early paintings Van Gogh's early paintings were

Answer the following questions about the encyclopedia article above.

1. Read the heading. What do you think this article is about? _____
2. What is the guide word? _____
3. What is the heading? _____
4. What is a key word? _____
5. What is the caption? _____
6. Was your prediction about the article correct? _____

PRACTICE

Vocabulary Strategy: Suffixes -er, -est

Name _____

The inflectional endings **-er** and **-est** show comparison. The ending **-er** means "more." It is used to compare two things. The ending **-est** means "most." It is used to compare more than two things.

A. Write the correct form of the adjective shown below each blank line. Use **-er** or **-est** to compare the items.

1. The giraffe was the tall of all the giraffes in the zoo
2. She had the long neck of all of the animals in the zoo
3. She was even big than her brother
4. She thought that the leaves at the very tops of the trees were the sweet
5. She shared the large of the three spaces in their home with two other giraffes
6. The breezes were cool at night than in the day.
7. When the giraffe grew a little old she got a big surprise.

B. Add **-er** or **-est** to the word **great** and use it in a sentence.

8. _____

Tuesday (due wed.)

SHOW
all work!

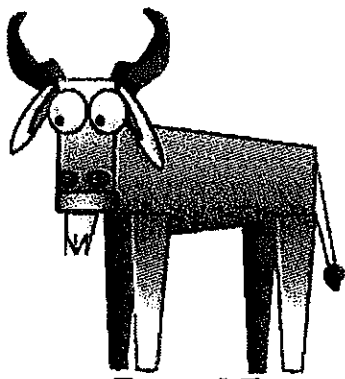
HW: due 9/21 Tues.

Name _____ Test Practice Buddy 9-b # _____ Date _____

Wednesday (due Thurs)

Bacon and Wool: on the Farm

Story By: Andrew Frinkle



Bacon the pig was up early, earlier than the other animals in fact. He liked to get up and smell the morning manure. He was that kind of guy, an early riser. His friend, Wool the sheep, was not much of a morning sheep.

Wool was a bit of a night sheep, able to stay up until any old hour, discussing politics, philosophy, and quantum physics. No, not really. Mostly he talked about grass and flowers, the things he wanted to eat. Wool's lips smacked noisily, even in his sleep, as a leftover mouthful of grass from yesterday slowly dissolved into greenish paste that dripped from his sleeping mouth.

Bacon nudged Wool awake, and nodded toward the open barn door. Farmer Bob let the two of them out early in the morning. He believed in free range animals, and generally let them wander from pen to pen, so long as they didn't escape or squabble with the other animals.

They stopped to see Baaaad Boy first. He was a grumpy Gus, always smacking his horns into fences or ramming his head into unprotected flanks and thighs. He was a mean old goat, and even Farmer Bob couldn't quite figure out what the purpose of having him around was. He probably kept away wild animals, what with his noisy carrying-on and smashing into things. Currently, he was head butting an old rusty pail. Neither of them seemed to be winning.

Wool chewed thoughtfully as they watched, but Bacon shook his head (which was hard to tell with such a thick neck), and the two continued on to Cheddar's pen. Cheddar was a kindly milk cow. She never gave anyone any grief, and was sweet as could be. She did chew her cud loudly, though, which Bacon found gross, but Wool found reassuringly familiar.

Drumstick was waiting in the chicken coop just down the path from Cheddar's pen. She was hunched over a fresh egg, white and shiny. When she saw them coming, she started clucking wildly and flapping her wings. She had this thing about protecting her eggs, even though Farmer Bob stole them every day. Some people never gave up!



After that, they moved on to the pond, which was a small peanut-shaped affair complete with cattails and lily pads. Fillet the fish bobbed up at the surface as they approached, hoping for some sort of treat. They hadn't brought anything, though. Wool cropped some of the grass at the edge of the pond, enjoying the moist greens immensely.

Their last stop in their social rounds was over at the stable, where Saddlebags the horse was tied up. He had a feedbag over his face, and was munching oats loudly. Bacon's stomach growled jealously. He would kill for oats, something chewy between his teeth. All he ever got was mush and slops.

A feeding bell rang, and the two friends' eyes widened. They made some tracks, rushing back to the barn, the safe old barn, where they were fed. It was a simple life, and it was nice to stretch their legs now and then and say hello to everyone. If only they could go somewhere else for a change, but where would they go? What would they see? More importantly, where were breakfast and dinner come from?

Wednesday (due Thurs)

Skill - Reading Comprehension

Name _____

Bacon and Wool: On the Farm

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. Which animal wakes up first?
 - A. Wool the sheep
 - B. Bacon the pig
 - C. Drumstick the chicken
 - D. Fillet the fish

2. Which animal do Bacon and Wool visit first?
 - A. a cow
 - B. a goat
 - C. a chicken
 - D. a fish

3. Who is their second stop?
 - A. Cheddar the cow
 - B. Saddlebags the horse
 - C. Drumstick the chicken
 - D. Fillet the fish

4. Who is at their last stop?
 - A. Cheddar the cow
 - B. Saddlebags the horse
 - C. Drumstick the chicken
 - D. Fillet the fish

5. Which of these is not a question Bacon and Wool have about leaving the farm?
 - A. Where would they get food?
 - B. Where would they go?
 - C. What would they see?
 - D. How would they catch a bus?

Show all
work!

HW due 9/22 Wed.

Name _____ Test Practice Buddy 9-7 # _____ Date _____

Thursday (due Fri.)

My First Movie!

Story By: Andrew Frinkle

Becky had never been to a movie before. Sure, she'd seen movies at home on the TV or at a friend's house, but this was different! She was actually going to the theater to see one. She tried to imagine what it would be like.

Mom said it was a really big screen. Dad said there were lots of speakers all around so the sound surrounded you. She wondered what else she would see and hear there. It sounded fun. She did like movies at home, but would this be better?

It was a long ride to the theater, or at least it seemed that way. When they pulled up in the parking lot outside, the place seemed so big! There were lots of posters of movies on the walls outside, all surrounded by bright lights. The smell of popcorn came out through the doors, all buttery and nice as they bought their tickets.

Once inside, they stopped at the snack bar for a big bag of popcorn they could share and a large soda with three straws in it. Then they went up a ramp to where a man checked their ticket. Becky could hardly breathe, she was so excited!

They went down a hallway with lots of cool posters and big cardboard advertisements for the newest movies. It was so thrilling. They found their theatre and went in the dark room, going down another short walkway until they saw all of the seats. It was so big inside! There must be hundreds of chairs, she thought.

People gathered in, sitting in rows, munching popcorn and chatting before the movie started. The lights dimmed soon after, and the screen came on. Upcoming movie previews were exciting on such a huge screen! There were a few movies that Becky thought looked like fun.

Wow, Mom sure was right. Then the movie started and the theater speakers kicked on. Dad had been right, too! Becky could feel the seats vibrate with the noise. It was an amazing experience.



Over an hour later with popcorn gone, soda empty, and the movie over, Becky and her parents left the dark room. It was so bright outside. Becky reluctantly left the theater, wondering when she'd see it next.

"Well? Did you like it?" Her parents asked as they got back in the car.

"That was awesome. Let's come here again some time!" Becky grinned.



Thursday (due Fri)

My First Movie!

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. How many times has Becky been to the movies before?
 - A. Once
 - B. Twice
 - C. Three times
 - D. Never

2. What do Becky and her parents get from the snack bar?
 - A. Popcorn and Candy
 - B. Candy and Soda
 - C. Soda and Popcorn
 - D. Candy and Hot Dogs

3. What was Becky's **first** impression of the theater's movie room?
 - A. There were so many chairs!
 - B. People were so loud.
 - C. It smelled funny.
 - D. The movie was great.

4. TRUE OR FALSE: Becky's family did not finish their soda and popcorn.
 - A. True
 - B. False

5. TRUE OR FALSE: Becky wants to go to another movie sometime.
 - A. True
 - B. False

Show
all work!

HW: due 9/23 Thurs

Name _____ Test Practice Buddy 7-1 # _____ Date _____
