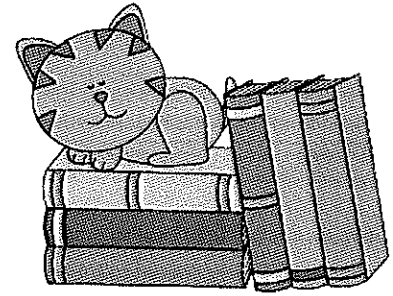




Ms. Kesmodel's
Classroom
News
9/29/2017



This Week's Spelling:

goal, mole, stone, stove, chose,
own, fold, flow, mold, toll, groan,
stole, foam, mows, roasting, lower,
sole, blown bolt, quote
Challenge: coaster, motor

This is your child's weekly newsletter/homework packet. Please be sure to read this letter in its entirety and sign below!

- ✓ You can find your child's login information for any of the websites that we use at kesmodele.weebly.com under the forms and documents tab ☺
- ✓ Please remember to check your child's planner every day for important reminders and assignments.
- ✓ Please send in Box Tops and Labels for Education!
- ✓ This month we are focusing on **Cooperation** for our Commitment to Character here at Plato Seminole.

Upcoming Events:

- Classifying Animals Unit 4 Test 10/6

Focus for this week:

Reading: Recounting Stories

Writing: Informational Writing

Math: Topic 7 Represent and Interpret data

Science: Chapter 4 Animal Classification

Social Studies: Florida's Constitution

Homework for this week:

Math Online Homework:

www.pearsonrealize.com

Monday 10/3: Practice Buddy 7-1

Tuesday 10/4: Practice Buddy 7-2

Wednesday 10/5: Practice Buddy 7-3

Thursday 10/6: Practice Buddy 7-4

Reading Homework:

Monday due 10/3: Elizabeth Cady Stanton

Tuesday 10/4: Irregular Verbs

Wednesday 10/5: The Contest

Thursday 10/6: Comparing Two Stories

Please remember to read every night! ☺

I have read this newsletter with my child. We have completed the homework, read 80 minutes this week, reviewed the spelling words, and studied for any tests. Please sign and return with your child's homework on Friday October 6th 2017.

Parent Signature: _____

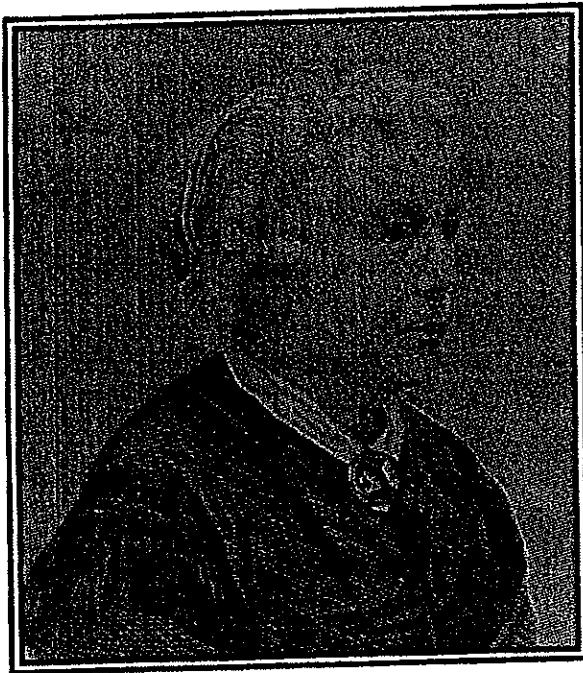
Student: _____

Mon night (due Tues)

Name _____ Date _____

Directions: Read the passage. Then use the information from the passage to answer questions 1–5.

Elizabeth Cady Stanton



Today, we take it for granted that women can vote. This was not always so. Women won the right to vote, thanks to leaders like Elizabeth Cady Stanton. She fought for equal rights for women. She wanted women to have the same rights as men.

Elizabeth Cady was born in 1815. Her father was a judge. Elizabeth studied law in his office. She also studied Greek, Latin, and math. She got the best education a woman could get at the time.

After graduating from school, Cady met the man who would be her husband. His name was Henry

Stanton. He worked hard to end slavery in the United States. He and Elizabeth were married in 1840. Then they went to the World's Anti-Slavery Convention in London, England. There, Cady Stanton met Lucretia Mott. Mott was denied a seat in the meeting hall. In fact, none of the women got a seat. This convinced Cady Stanton that women should hold their own meeting for women's rights.

In 1848, Cady Stanton led the first women's rights convention. It took place in Seneca Falls, New York. Cady Stanton wrote statements for a Declaration of Rights. She presented them at this meeting.

Elizabeth Cady Stanton fought for women's rights for the rest of her life. She died in 1897 at the age of 82.

Elizabeth Cady Stanton

Name _____ Date _____

1. For much of her life, Elizabeth Cady Stanton's main goal was to _____.

- (A) vote for a president
- (B) gain equal rights for women
- (C) become a lawyer
- (D) hold a meeting for women only

2. Based on the information in the passage, which words best describe the character of Elizabeth Cady Stanton?

- (A) angry and fierce
- (B) generous and caring
- (C) humorous and sharp
- (D) intelligent and determined

3. Which fact supports the character traits you chose in question two?

- (A) She took for granted that women could vote.
- (B) Her father was a judge and she got a good education.
- (C) She studied law and fought for women's rights.
- (D) Her husband, Henry Stanton, fought to end slavery.

4. What convinced Elizabeth Cady Stanton to hold a convention for women's rights?

5. Elizabeth Cady Stanton was considered a daring and dedicated leader. Give one or two details from the passage to support this statement.

Practice Buddy (Due Tuesday)
7-2

Name _____ Test _____ # _____ Date _____

Name _____ Test _____ # _____ Date _____

Tues HW (due Wed)
Irregular Verbs



Not all verbs end in **-ed** to make the **past tense**.

regular verbs	
present tense	past tense
brush	brushed
climb	climbed
wash	washed
play	played
finish	finished

irregular verbs	
present tense	past tense
fly	flew
eat	ate
build	built
catch	caught
give	gave

Is the verb regular or **irregular**? Circle the correct past tense for each verb.

1. sweep Tom (swepted, swept) the floor.
2. clean She (cleaned, cleant) her room.
3. fall The little boy (falled, fell) down.
4. jump My cat (jumped, jumpt) over the fence.
5. drive Mom (drived, drove) us to the store.
6. park She (parked, parkt) the car on the street.
7. hike We (hiked, hake) in the woods.
8. feed I (feeded, fed) the dog.
9. begin The baby (beganened, began) to cry.
10. dive He (dived, dove) into the swimming pool.
11. drink My brother (drinked, drank) all the orange juice.
12. speak Jana (speaked, spoke) to her mom on the phone.
13. spell She (spelled, spellt) the word correctly.
14. run Our class (runned, ran) around the track.

Adjectives That Compare

Name _____

Date _____

Comparative adjectives compare two nouns. **Superlative adjectives** compare more than two nouns.

I am **tall**.
adjective

I am **taller** than Sue.
comparative adjective

I am the **tallest** girl in the class.
superlative adjective

Grammar

Circle the adjective that correctly completes the sentence.

- Ann is the _____ member of the baseball team. **fast** **faster** **fastest**
- My dog is _____ than your dog. **friendly** **friendlier** **friendliest**
- Jason is always _____. **happy** **happier** **happiest**
- Ellen was the _____ girl in the library. **quiet** **quieter** **quietest**
- My Aunt Agnes is the _____ woman in town. **busy** **busier** **busiest**
- Grandpa Joe is the _____ man in the world. **kind** **kinder** **kindest**
- Elisa is _____ than her twin. **short** **shorter** **shortest**
- Lois is _____. **hungry** **hungrier** **hungriest**
- My left foot is slightly _____ than my right. **big** **bigger** **biggest**
- The red light is _____ than the green light. **bright** **brighter** **brightest**

Some comparative and superlative adjectives are **irregular**.

I am a **good** swimmer.
adjective

I am a **better** swimmer than Fran.
comparative adjective

I am the **best** in my family.
superlative adjective

Circle the adjective that correctly completes the sentence.

- Peter is a _____ rabbit. **good** **better** **best**
- Lester has the _____ number of mistakes in the group. **little** **fewer** **fewest**
- You have _____ Valentines than I do. **many** **more** **most**
- This was the _____ day of the year. **bad** **worse** **worst**
- Barry walked to the _____ tree in the forest. **far** **farther** **farthest**

Practice Buddy (Due Wed.)

Name _____ Test 7-3 # _____ Date _____

Name _____ Test _____ # _____ Date _____

Wed HW (due Thurs)

Name _____ Date _____

Directions: Read the passage. Then use the information from the passage to answer questions 1–5.

The Contest

Jessie paid for her lunch. She took her change and put it on her tray. Then she sat down to eat with her friends.

“Look at your quarter!” Jon said. “There’s a horse on it! This is so cool!”

Jessie looked closely at the quarter. It was true! On one side there was a picture of George Washington, and on the other side was a horse. Above the horse was the word *Kentucky*.

After lunch, Jessie and Jon showed the quarter to Mr. Cho. “This is a state quarter,” he told them. “The first state quarters were made in 1999. Soon there will be a special quarter for every state.”

“Let’s have a contest!” Jon said to Jessie. “Let’s see who can find more state quarters, but each one has to be different.”

That night, Jessie looked at the coins in her bank. She asked Dad to check the coins in his pockets. She even looked in the little coin cup in the car. All together she found seven different quarters. Jessie studied each one. They were so interesting! Each one showed something important about the state. Jessie got some paper and made a neat list of the seven states. Then she drew a picture of each quarter.

Jon told his family about the contest. “Let’s all look for quarters!” he said. Jon’s family all jumped up to look. Jon found three quarters, and his mother and father gave him ten more. His brother gave him five, and his sister gave him one. Jon counted all the quarters. “I have 19 quarters, and there are 13 different ones! I’ll win the contest for sure,” he said.

The Contest

Name _____ Date _____

1. What detail from the passage tells you that Jessie enjoys learning things?

- Ⓐ Jessie looked closely at the quarter. It was true!
- Ⓑ Jessie studied each one. They were so interesting!
- Ⓒ After lunch, Jessie and Jon showed the quarter to Mr. Cho.
- Ⓓ That night, Jessie looked at the coins in her bank.

2. What did Jon like best about finding state quarters?

- Ⓐ finding out about horses
- Ⓑ getting his family involved in the fun
- Ⓒ winning the contest
- Ⓓ seeing how each quarter was different

3. Which word best describes Jon?

- Ⓐ sly
- Ⓑ friendly
- Ⓒ curious
- Ⓓ enthusiastic

4. How do you think Jessie will feel when she finds out Jon has more quarters?

5. Describe Jessie's character, using details from the passage.

Practice Buddy (Due Thurs.)

Name _____ Test **7-4** # _____ Date _____

Name _____ Test _____ # _____ Date _____

Thurs HW (due Fri.)

A Swimming Founding Father

Ben Franklin was a founding father. He helped make the United States a country. Ben is the only founding father in the Swimming Hall of Fame. Today many people can swim. What makes Ben's swimming so special?

Ben was born long ago. He was born in 1706. At that time, not many people knew how to swim. It was not easy to take lessons. There were no swimming pools. People swam in rivers. They swam in lakes. They swam in the ocean. Ben did not take lessons. He did not have a swimming teacher. Instead, he taught himself. He was young, but he was not afraid.

Ben wanted to swim fast. What did he do? He made some fins. The fins were made out of wood. They looked like paddles. He used the fins on his hands. Ben wanted to go even faster. What did young Ben do? He made a kite. He attached himself to the kite. The kite helped pull Ben through the water. The kite and the fins helped make Ben's swimming special.



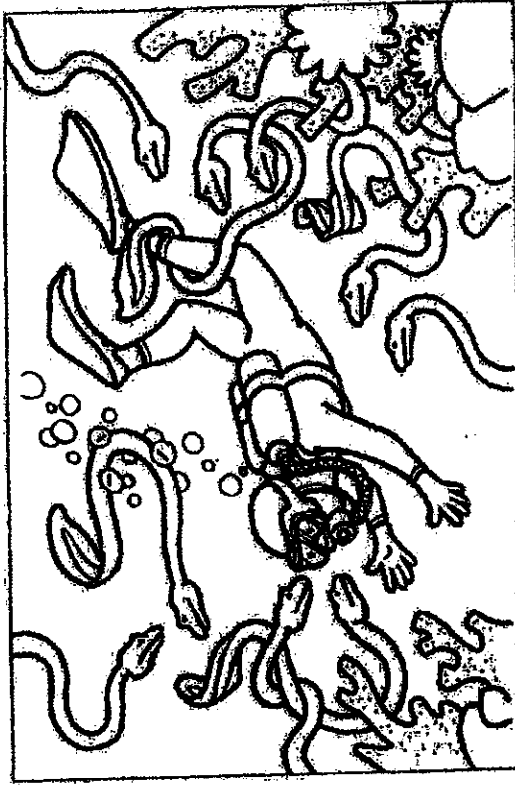
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Lina and the Sea Snakes

Lina was underwater. She was scuba diving. She had a mask. She had an air tank. She had fins. Lina was scuba diving near a coral reef in the ocean. She saw bright fish. She saw colorful corals. Then she saw sea snakes! There were nine of them. The snakes were swimming all around Lina. They were above her. They were below her. They were to her left. They were to her right.

Sea snakes are very poisonous. One bite can kill. Lina watched as one snake slithered around her fin. She watched the other snakes slither around her. Lina thought, "I know sea snakes are poisonous, but I am not afraid. I am not afraid because a sea snake has tiny fangs. The tiny fangs are in its upper jaw. The fangs are way back in its jaw. It would be very hard for a sea snake to bite me."

Lina thought, "I know one more thing. Sea snakes don't want to eat people. They want to eat fish. Fish taste better than people!"



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Show What You Know

Answer the questions based on "A Swimming Founding Father" and "Lina and the Sea Snakes." You may look back at what you have read if you need to.

- Which sentence is true?
 - No founding fathers are in the Swimming Hall of Fame.
 - Some founding fathers are in the Swimming Hall of Fame.
 - Only one founding father is in the Swimming Hall of Fame.
 - All the founding fathers are in the Swimming Hall of Fame.
- How many sea snakes did Lina see?
 - 8
 - 3
 - 6
 - 9
- What do both stories have in common?
 - They are both about swimming fast.
 - They are both about swimming with fins.
 - They are both about swimming underwater.
 - They are both about seeing things in the water.
- Most likely, when Ben learned to swim
 - people only swam with masks.
 - people only swam in the ocean.
 - people did not have air tanks.
 - people did not teach themselves.
- If Lina did not know about sea snakes, she might have felt
 - more afraid.
 - like swimming faster.
 - like a founding father.
 - that she should attach herself to kites.

Show What You Know (cont.)

- Practice your handwriting. Pick a word from one of the stories to write on the line below. (*in cursive*) (3x's)

- Fill in the rest of the ovals to show what order Ben did things.



- For each group, write 1 or 2 to show what happened first.

___ Lina saw sea snakes.	___ Lina put on an air tank.
___ Lina knew about sea snakes.	___ Lina went swimming under the water.

- Write one or more sentences that tell what each story is about.

"A Swimming Founding Father"

"Lina and the Sea Snakes"

- Do you think Ben would have been afraid to scuba dive? Tell why or why not.

Practice Buddy (Due Fri.)

Name _____ Test 1-1 # _____ Date _____

Name _____ Test _____ # _____ Date _____
