Ms. Kesmodel's

August 25, 2016

Classroom News
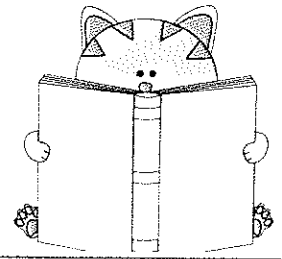
Spelling Week 2 List 2

1. paste
2. bride
3. shave
4. spice
5. greed
6. plead
7. great
8. heap
9. paid
10. coach
11. theme
12. type
13. oak
14. growth
15. yolk
16. folks
17. aim
18. prey
19. tow
20. grind

Challenge words: 21. decay   22. lifetime

Upcoming Events:

- ❖ Science Unit Assessment Monday Aug 28th
- ❖ Math Topic 8 Test Wednesday Aug. 30th
- ❖ Spelling Test Friday Aug 25th
- ❖ Math/Reading Skills Practice Test Friday Aug 25th (not for grade-for progress monitoring)

✓ Thank you to all the parents who have helped out by donating to our class wish list! The kids and I appreciate it!

Contact Information:

Email: kesmodele@platoacademy.net

Website: http://kesmodele.weebly.net

All homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign and return this with your child's completed homework on Friday September 1st, 2017.

Parent:_____

Student:_____

Focus This Week:

August-Respect

Reading: Narrative Story Elements

Writing: Story Structure and Narrative Writing

Math: Topic 8 Review-Estimating Sums, differences, rounding, addition and subtraction strategies.

Science: Chapter 1- Living Things

Social Studies: Government and Civics

Homework for This Week:

- ❖ Weekly homework Packet
- ❖ Practice Spelling Words
- ❖ Read!
- ❖ ** Review What is Science? pg. 333-336** Not required, but encouraged if your child likes to review before a test ☺

Helpful Websites for Third Graders:

- www.mobymax.com
- www.pearsonrealize.com
- www.frontrow.com
- www.spellingcity.com
- www.tenmarks.com
- www.coolmath.com
- www.Xtramath.com
- www.prodigymath.com
- www.floridastudents.com

✳ MONDAY

Name_____

The Foolish Coyote

Every autumn, a group of blackbirds gathered on top of a mountain to sing and dance before they headed south for the winter. One day, a coyote was hunting on the mountain. He heard the blackbirds singing. When he looked up, he saw them flying in the air.

Day 1

1. What characters are in this story? _____

2. Who is probably the main character? _____

3. Is this writing fiction or nonfiction? _____

4. Explain your answer for question 3. _____

"How beautifully you fly and dance!" the coyote cried. "Can you teach me to do that? If I could fly, I could be the great king of the coyotes."

The blackbirds knew the coyote could never fly, but they wanted to have some fun. "We can teach you to fly. Come to the top of the mountain, and we will assist you."

Day 2

1. Write the word from the story that is a compound word. _____

2. What other word could you use instead of **assist** in this story? _____

3. What can you tell about the character of the blackbirds? _____

4. Would you say the coyote is **proud** or **humble**? _____ Underline the sentence that supports your answer.

When the coyote got to the mountaintop, the birds told him to sit down. Then, each bird pulled a feather from its shiny black suit. "This will hurt," said the birds. "But, this is the only way you will be able to fly."

Day 3

1. What sound does the **ui** in **suit** make: **oo** as in **boot** or **u** as in **cup**? _____

2. What is each bird's "shiny black suit"? _____

3. Would you say the blackbirds are **mean** or **funny**? Explain. _____
_____

4. Do you think the coyote will let the blackbirds hurt him? Explain. _____
_____

The birds all stuck feathers into the coyote's legs and tail. The feathers jabbed terribly, but the coyote said nothing. He sat very still until the birds had finished. All the while, he was thinking of what a great king he would be.

Day 4

1. What word from the story means "poked with a sharp point"? _____

2. Look back at your prediction from Day 3. Did the coyote let the blackbirds hurt him? Explain. _____

3. Do you think the feathers will make the coyote king? Explain. _____
_____

4. Would you say the coyote is **brave** or **foolish**? _____

Set A pages 405–410

Reteaching

You can use properties of addition to help solve addition problems.

The Commutative Property of Addition

$12 + \square = 15 + 12$

$12 + 15 = 15 + 12$

You can order addends in any way, and the sum will be the same.

The Associative Property of Addition

$3 + (7 + 8) = (3 + \square) + 8$

$3 + (7 + 8) = (3 + 7) + 8$

You can group addends in any way, and the sum will be the same.

The Identity Property of Addition

$30 + \square = 30$

$30 + 0 = 30$

The sum of any number and zero is that same number.

Remember that both sides of the equal sign must have the same value.

In **1–6**, write each missing number.

1. $18 + \underline{\hspace{1cm}} = 18$

2. $14 + (16 + 15) = (\underline{\hspace{1cm}} + 16) + 15$

3. $\underline{\hspace{1cm}} + 13 = 13 + 17$

4. $28 + (\underline{\hspace{1cm}} + 22) = 28 + (22 + 25)$

5. $62 + 21 + 0 = 62 + \underline{\hspace{1cm}}$

6. $\underline{\hspace{1cm}} + (26 + 78) = (31 + 26) + 78$

7. Use the numbers 78 and 34 to write an equation that shows the Commutative Property of Addition.

Set B pages 411–416

You can find patterns using an addition table.

+	4	5	6	7
3	7	8	9	10
4	8	9	10	11
5	9	10	11	12
6	10	11	12	13
7	11	12	13	14
8	12	13	14	15

3 more than an even number is always an odd number.
3 is an odd number.
An even number plus an odd number is an odd number.

Use examples to make generalizations!

Remember that properties can help you understand patterns.

+	0	1	2	3	4	5	6	7
0	0	1	2	3	4	5	6	7
1	1	2	3	4	5	6	7	8
2	2	3	4	5	6	7	8	9
3	3	4	5	6	7	8	9	10
4	4	5	6	7	8	9	10	11
5	5	6	7	8	9	10	11	12

1. Find the doubles-plus-2 facts. What pattern do you notice about the sums?
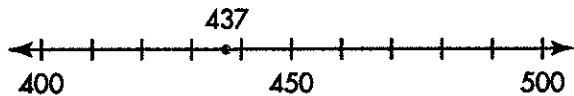
2. Explain why your pattern works.

Set C | pages 417–422

You can use a number line to round.

```
         437
<─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─>
  430       435        440
```
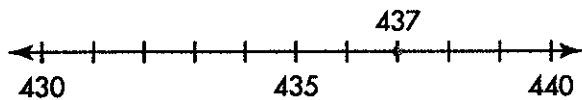
Nearest ten: 437 rounds to 440.

```
        437
<─┼─┼─┼─┼•┼─┼─┼─┼─┼─┼─┼─>
  400       450        500
```

Nearest hundred: 437 rounds to 400.

> Think about place value when you round.

Remember that if a number is halfway between, round to the greater number.

1. Round 374 to the nearest ten and the nearest hundred.

2. Round 848 to the nearest ten and the nearest hundred.

3. Mark's family traveled 565 miles. Rounded to the nearest ten, about how many miles did they travel?

4. Sara collected 345 shells. Rounded to the nearest hundred, about how many shells did she collect?

Set D | pages 423–428

Use mental math to find $374 + 238$.

Break apart 374 and 238.
$300 + 70 + 4$ and $200 + 30 + 8$

Add hundreds, tens, and ones.
$(300 + 200) + (70 + 30) + (4 + 8)$

$500 + 100 + 12 = 612$

So, $374 + 238 = 612$.

Remember that you can break apart both addends when finding sums mentally.

1. $302 + 56$ 2. $463 + 418$

3. $222 + 725$ 4. $689 + 115$

Set E | pages 429–434

Use mental math to find $400 - 168$.

Count on.

$168 + 2 = 170$
$170 + 30 = 200$
$200 + 200 = 400$
$2 + 30 + 200 = 232$

So, $400 - 168 = 232$.

Remember that you can count on when subtracting mentally.

1. $523 - 163$ 2. $847 - 372$

3. $768 - 259$ 4. $282 - 125$

Name: _____

Read the story starter. Think about what will
happen next. Use your imagination to finish
the story.

> Aunt Ethel sent George a
> plant for his birthday. George
> woke up in the middle of the
> night and heard the plant say...

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Tuesday

Set F pages 435–440

Estimate 478 + 112.

Round each addend to the nearest ten.

$$478 \rightarrow 480$$
$$+\ 112 \rightarrow 110$$
$$\overline{590}$$

Round each addend to the nearest hundred.

$$478 \rightarrow 500$$
$$+\ 112 \rightarrow 100$$
$$\overline{600}$$

Use compatible numbers.

$$478 \rightarrow 475$$
$$+\ 112 \rightarrow 110$$
$$\overline{585}$$

Remember that compatible numbers are numbers close to the actual numbers and are easier to add mentally.

Round to the nearest hundred.

1. 367 + 319   **2.** 737 + 127

Round to the nearest ten.

3. 298 + 542   **4.** 459 + 85

Use compatible numbers.

5. 372 + 173   **6.** 208 + 164

7. Will rounding to the nearest ten or the nearest hundred give a closer estimate of 314 + 247? Explain your answer.

Set G pages 441–446

Estimate 486 − 177.

Round each number to the nearest hundred.

$$486 \rightarrow 500$$
$$-\ 177 \rightarrow 200$$
$$\overline{300}$$

Round each number to the nearest ten.

$$486 \rightarrow 490$$
$$-\ 177 \rightarrow 180$$
$$\overline{310}$$

Use compatible numbers.

$$486 \rightarrow 475$$
$$-\ 177 \rightarrow 175$$
$$\overline{300}$$

Remember that an estimate is close to the actual answer.

Round to the nearest hundred.

1. 527 − 341   **2.** 872 − 184

Round to the nearest ten.

3. 387 − 298   **4.** 659 − 271

Use compatible numbers.

5. 472 − 228   **6.** 911 − 347

7. Will rounding to the nearest ten or the nearest hundred give a closer estimate of 848 − 231? Explain your answer.

A theater sells 128 tickets on Friday. The theater has sold a total of 679 tickets. How many tickets had the theater sold before Friday?

You can use an addition equation or a subtraction equation to solve this problem.

$? + 128 = 679$

$679 - 128 = ?$

Find the difference. Then use addition to check your subtraction.

```
   679        551
 - 128      + 128
   551        679
```

The numbers in the addition and subtraction match, so 551 is the correct difference.

Remember that you can use inverse operations to check your work.

Add or subtract. Check your work.

1.
```
   7 4 6            ☐☐☐
 - 5 3 2          + 5 3 2
   ☐☐☐             ☐☐☐
```

2.
```
   2 3 7            ☐☐☐
 + 4 1 2          - 4 1 2
   ☐☐☐             ☐☐☐
```

3. Toni read 131 pages on Monday and some pages on Tuesday. She read 289 pages in all. How many pages did Toni read on Tuesday?

Think about these questions to help you **model with math.**

Thinking Habits

- How can I use math I know to help solve this problem?

- How can I use pictures, objects, or an equation to represent the problem?

- How can I use numbers, words, and symbols to solve the problem?

Remember to apply the math you know to solve problems.

Elena has $265. She buys a jacket that costs $107 and a sweater that costs $69. How much money does Elena have left?

1. What is the hidden question you need to answer before you can solve the problem?

2. Solve the problem. Draw bar diagrams to represent the problem. Show the equations you used.

Name _____

> To make the plural form of nouns that end in a consonant and **y**, change the **y** to **i** and add **es**.

Singular	Plural
penny	pennies
berry	berries

Write the plural form of a noun from the word box to answer each riddle.

cherry	party	puppy
worry	fairy	city

1. We are like towns, but we are bigger. What are we?

   _____

2. People pick us because we are sweet to eat. What are we?

   _____

3. We have wagging tails and often get into trouble. What are we?

   _____

4. You're happy when you don't have any of us. What are we?

   _____

5. You come to us for cake, ice cream, balloons, and fun. What are we?

   _____

6. You find us in many children's stories. What are we?

   _____

Name _____

> Some nouns have special spellings in the plural form. They are called irregular plurals. You must practice these nouns and remember how to spell them.

Singular	Irregular Plural
child	children
foot	feet
goose	geese
man	men
mouse	mice
ox	oxen
tooth	teeth
woman	women

Fill in each blank with the plural form of a noun from the list.

We read a book in school about _____ who

lived long ago in the West. Girls helped the _____

with chores. Boys helped raise chickens and _____.

The _____ used _____ to plow fields.

The people worked outside, even in the winter, and their hands

and _____ were often cold. Animals such as

_____ got into their food supplies. Bears and

mountain lions with sharp claws and _____ were

a danger. Life was hard in the Old West!

✳ Wednesday

Glossary

Word List

- Associative Property of Addition
- Commutative Property of Addition
- compatible numbers
- estimate
- Identity Property of Addition
- inverse operations
- mental math
- place value
- round

Understand Vocabulary

Circle the property of addition shown in the following examples.

1. $17 + 14 = 14 + 17$

    Associative Property   Commutative Property   Identity Property

2. $93 + 0 = 93$

    Associative Property   Commutative Property   Identity Property

3. $8 + (5 + 9) = (8 + 5) + 9$

    Associative Property   Commutative Property   Identity Property

4. $65 + 0 = 0 + 65$

    Associative Property   Commutative Property   Identity Property

Choose the best term from the box. Write it in the blank.

5. You _____ when you use the nearest multiple of ten or hundred.

6. Addition and subtraction are _____.

7. _____ is the value given to the place a digit has in a number.

8. Numbers that are easy to compute mentally are _____.

9. You do not need pencil and paper when using _____.

Use Vocabulary in Writing

10. Jim found that $123 + 284$ is about 400. Explain what Jim did. Use at least 3 terms from the Word List in your answer.

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The Egg-Laying Mammal

When people in England first saw a stuffed platypus, they thought it was a joke. They thought someone had put a duck's bill on a beaver's body! Then, they saw other strange things. The platypus had webbed feet. It had short legs like a lizard's. It had two layers of fur. And, it had a **spur** on each of its back leg. What kind of animal was this?

The platypus lives in Australia. It is one of the strangest animals in the world. For one thing, it lays eggs, even though it is a **mammal**. It lives underground, but it spends a lot of time in the water. A platypus dives in the water up to 80 times an hour to get food. Its webbed feet and flat tail help it swim. It catches worms, snails, and shrimp. It carries food in its cheeks until it is ready to eat. The platypus does not have teeth. It has little pads inside its bill that grind its food.

This furry brown animal is about the size of a house cat. It lives about as long as a cat too—10 to 17 years. Its babies are called puggles. They hatch out of their eggs. The mother platypus feeds them milk. The babies live in a **burrow** that is built with long tunnels for doorways. Platypuses make burrows on the banks of rivers or streams. This lets them hunt for food easily.

Only the male platypus has spurs that it uses like stingers. It uses its spurs in fighting. When another animal is stung, it can die. Humans do not die from the sting of a platypus. But, they do get very sick. The poison in a spur causes great pain. People in Australia learned to leave this odd animal alone!

spur: a sharp spine
mammal: an animal that feeds milk to its young
burrow: a nest in the ground

Name _____

The Egg-Laying Mammal

Answer the questions.

1. Read the following sentence from the story and answer the question.

   Platypuses make burrows on the banks of rivers or streams.

   Which definition of the word *banks* matches the way it is used in the story?

   A. places to keep money   **B.** sets of cards used in games

   C. groups of clouds   **D.** sloped grounds on the edge of a body of water

2. What is a *puggle*? Write your answer in a complete sentence.

   _____

   _____

3. Which of the following is not a feature of the platypus?

   A. a bill like a duck's   **B.** a body like a beaver's

   C. paws like a dog's   **D.** short legs like a lizard's

4. Which of the following behaviors is not typical of a mammal?

   A. swimming in water   **B.** laying eggs

   C. fighting other animals   **D.** digging holes

5. Complete the sentence.

   It has _____ _____ inside its _____ that grind its _____.

6. Which sentence shows commas used correctly?

   A. It catches, worms snails and shrimp.

   B. It catches worms, snails and, shrimp.

   C. It catches worms snails, and shrimp.

   D. It catches worms, snails, and shrimp.

7. Read this sentence.

   I saw a platypus at the zoo.

   Rewrite the sentence to make it more exciting. Add details and adjectives.

   _____

8. When people first saw the platypus, they thought it was a joke. On another sheet of paper, write about a time you saw something that you thought was a joke. Choose words carefully to make the story interesting and even funny.

Name _____

*Thursday

⊕Vocabulary

1. **Place value** is the value given to the place a digit has in a number.

   Write 372 in the place-value chart.

   The 3 is in the hundreds place. Its value is 300.
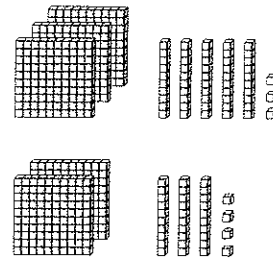
   The 7 is in the _____ place. Its value is _____ .

   The 2 is in the _____ place. Its value is _____ .

   hundreds tens ones

2. To find 353 + 234, you can use place value to break the problem into smaller problems.

   Find the sum of each place value.

	Hundreds	Tens	Ones
353 =	300	50	3
234 =	200	30	4
Sums →			

   Now add the sums of each place value from the table.

   500 + 80 + 7 = _____

   So, 353 + 234 = _____ .

3. Find 271 + 425. Break the problem into smaller problems.

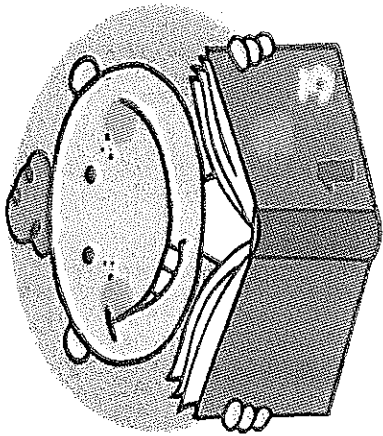 | Hundreds | Tens | Ones |
   |----------|------|------|
   | 2 0 0 | 7 0 | 1 |
   | + 4 0 0 | + 2 0| + 5 |

   Add the sums.

   Hundreds ——→ 600
   Tens ————→ 90
   Ones ————→ + 6
   _____

   So, 271 + 425 = _____ .

On the Back!

4. Find 156 + 461. Break the problem into smaller problems. Then, add the sums of each place value. Show your work.

R 9·1

WEEKLY READING LOG

Student Name _____

Date:	Book Title	# of Minutes	Answer the following questions in the spaces below. ALL t questions must be completed by Friday.
Monday			What is your purpose for reading this text? (Hint: Think about the genre) • to inform, to persuade, to entertain
Tuesday			What can you understand (infer) about this text that the author DID NOT write? Support your answer with examples from the text (clues).
Wednesday			What is one question you had while reading this text?
Thursday			Write one connection you made to your own life, and tell what parts of the text helped you make this connection. (TEXT to SELF Connection)
Total Reading Minutes			Total minutes must equal 100.

Parent Signature _____

*Please record answers on back.